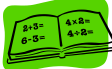


Reception Newsletter - Spring 2 2026

Dear Parents,

Welcome back! We hope that you have had a good rest over the holiday. We have so many exciting things planned for your child for this half term!

Mrs Khan and Mr Kassim

Literacy 	In phonics, we are continuing to learn new sounds. We will use these new sounds to build on reading words and sentences. We will also be learning to read more high frequency words. High frequency words are useful to know and recognise straight away. In English, we will be focusing on narrative writing. We want to continue to apply our knowledge of forming letters correctly when writing. We will be using every opportunity we can to practice our writing. Our Shared Reading text this term will be 'The Tiger Who Came to Tea' by Judith Kerr.
Reading for Pleasure 	We love to read in Reception. We use our book corner to relax and enjoy looking at a range of books. Our author focus, for the Spring Term, is Nadia Shireen. This term, we will get to know more about her and begin to read some of her award-winning books such as Barbara Throws A Wobbler, Billy and the Beast, Billy and the Dragon, Geoffrey Gets the Jitters and Good Little Wolf.
Maths 	During this half term, children will be exploring 3D Shapes. We will then be focusing on numbers up to 10. We will be continuing to explore and compare each number carefully. By the end of this term, we will have a good understanding of how each number is made up and the different ways to represent each number. This unit will start to develop our understanding of what happens to the value to numbers as we count forwards or backwards, and how to find one more and one less.
Understanding the World-Science 	In Science, this half term, children will explore the seasonal changes that happen in spring, such as plants, flowers and animals growing. Children will plant and care for seeds, beans and vegetables, understanding what these need to grow. They will observe these grow and change over time, and learn that some take longer to grow than others.
RE 	This term, children will learn why Easter is special to Christians. They will explore the important events from Palm Sunday to Easter Day in the Christian story of salvation. They will learn that Christians believe Jesus saved people from their sins by dying on the cross and rising again three days later. Children will also learn about the signs and symbols of Easter and talk about why these are important to believers.
Understanding the World 	During the Spring term, children will be focusing on Geography. Our Topic will be, '<u>Outdoor adventures</u>'. They will be using their senses to explore and describe the natural world around them whilst outside; understanding the effect of the changing seasons.
Expressive Arts and Design 	During this term, children will be focusing on Design and Technology. Our Topic will be, 'Textiles: Bookmarks.' Pupils will develop and practise threading and weaving techniques using various materials and objects. They will look at the history of the bookmark from Victorian times versus modern-day styles. The pupils will apply their knowledge and skills to design and sew their own bookmarks.
PE 	During this half term, in PE, children will build up a repertoire of songs and simple dances. They will be singing and performing these dances in a group. They will also be able to adapt and change each dance, thinking about the mood and style, as well as developing a range of different moves to slightly change each dance. Please remember that children are to come into school dressed in their PE kits every <u>Thursday</u> Children should come dressed in a plain navy blue or black tracksuit and a plain white or blue t-shirt.
Music 	Our topic for this term is: Musical stories. In this unit children will come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.
Personal, Social and Emotional Development (PSED) 	This half term, in PSED, children will be developing important life skills. They will be learning to show resilience and perseverance when things feel tricky and to follow instructions carefully. They will also be building their understanding of their own needs and feelings, while learning to recognise and respect the needs and feelings of others.



Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school** and **comes to school every day**. School starts at **8.45am**.

THANK YOU