

# Reception Newsletter - Spring 1 2026

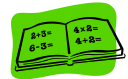
Dear Parents,

Welcome back and Happy New Year!

We hope that you have had a good rest over the holiday. We have so many exciting things planned for your child for this half term! Thank you for your continued support and partnership. If you have any questions or would like to discuss your child's learning, please do not hesitate to speak to us.

We look forward to a fantastic half term together!

Mrs Khan and Mr Kassim

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| <p><b>Literacy</b></p>                                             | <p>In phonics, we are continuing to learn new sounds. We will use these sounds to build on reading words and sentences. We will also be learning to read more high-frequency words. High-frequency words are useful to know and recognise straight away.</p> <p>In English, we will be focusing on poetry writing. We will continue to apply our knowledge of forming letters correctly when writing. We will use every opportunity we can to practise our writing.</p> <p>Our shared reading text this term will be <i>The Tiger Who Came to Tea</i> by Judith Kerr.</p>                                                                      |
| <p><b>Reading for Pleasure</b></p>                                 | <p>We love to read in Reception. We use our book corner to relax and enjoy looking at a range of books. Our author focus, for the Spring Term, is Nadia Shireen. This term, we will get to know more about her and begin to read some of her award-winning books such as <i>Barbara Throws A Wobbler</i>, <i>Billy and the Beast</i>, <i>Billy and the Dragon</i>, <i>Geoffrey Gets the Jitters</i> and <i>Good Little Wolf</i>.</p>                                                                                                                                                                                                           |
| <p><b>Maths</b></p>                                                | <p>During this half term, children will be exploring length, height, and time. We will then be focusing on numbers up to 10. We will be continuing to explore and compare each number carefully. By the end of this term, we will have a good understanding of how each number is made up and the different ways to represent each number. This unit will start to develop our understanding of what happens to the value to numbers as we count forwards or backwards, and how to find one more and one less.</p>                                                                                                                             |
| <p><b>Understanding the World-Science</b></p>                     | <p>In Science this half term, children will be learning about <i>Changes in Winter</i>. They will observe and discuss seasonal changes during winter, such as cold and freezing temperatures, and notice that some trees have no leaves. Children will also discuss why winter clothing is important for keeping us warm.</p> <p>As part of this learning, children will be introduced to other climates, such as polar climates, where temperatures are typically very low. They will explore the features of animals that live in these climates and how these features help them to survive, for example, polar bears having thick fur.</p> |
| <p><b>RE</b></p>                                                 | <p>This term, children will learn that everyone is special and belongs. They will explore how Christians, Muslims and Hindus show welcome, love and care, including learning about religious symbols, welcoming babies, and celebrating family and belonging.</p>                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Understanding the World-History</b></p>                    | <p>During the Spring term, children will be focusing on History. Our Topic will be, 'Peek into the past'. In this unit, children will have opportunities to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.</p>                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Expressive Arts and Design</b></p>                         | <p>During this term, children will be focusing on ART and DESIGN. Our topic will be, 'Painting and mixed media: Paint my world.' In this unit, children will be exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.</p>                                                                                                                                                                                                                                                                               |
| <p><b>PE</b></p>                                                 | <p>During this half term, children will explore a wide range of ball skills. They will practise controlling, rolling, throwing, bouncing, kicking, catching and striking a ball. Alongside developing individual skills, children will take part in simple games that help them learn teamwork, cooperation and confidence while having fun and staying active.</p> <p>Please remember that children are to come into school dressed in their PE kits every <b>Thursday</b>. Children should come dressed in a plain navy blue or black tracksuit and a plain white or blue t-shirt.</p>                                                       |
| <p><b>Music</b></p>                                              | <p>During this half term, our Topic will be, '<b>Music and Movement</b>'. In this unit, children will explore music through movement by creating simple actions to well-known songs. They will learn how to move in time with a beat and use movement to express their feelings and emotions, helping to build confidence, creativity and enjoyment of music.</p>                                                                                                                                                                                                                                                                              |
| <p><b>Personal, Social and Emotional Development (PSED)</b></p>  | <p>In PSED, children will be reading stories and taking part in focused activities to develop their understanding of building positive relationships, self-regulation and managing self, helping them to recognise feelings, make good choices, and interact kindly with others throughout the school day.</p>                                                                                                                                                                                                                                                                                                                                 |



## Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school** and comes to school every day. School starts at **8.45am**.

**THANK YOU**