

Year 5 Newsletter - Spring 1- 2026

Dear Parents,

Welcome back to Year 5 and a Happy New Year to you all.

We have a busy term ahead of us, with lots of new knowledge to gain and build upon!

This newsletter will outline what your children will be learning across the curriculum this half term.

Ms Peplow and Mrs Kainth.

 English	This half term, Y5 will be focusing on Poetry, Fiction and Non-Fiction. They will be writing a fiction narrative and report during this time! Our Shared Reading text will be 'Holes' by Louis Sachar. The theme we will be focusing on is 'Loyalty'. The children have enjoyed reading a range of books by different authors. Use the link below to access books at home. https://openlibrary.org/ This is a free online library where you can access a range of books.
 Maths	During this half term, the children will continue to work on Fractions, We will also be covering Multiplication and division, Decimals and percentages as well perimeter and area. The link below can help support your child with Mathematics at home! https://www.bbc.co.uk/bitesize/subjects/z826n39 Please continue to support your child with TTRS and encourage them to use this as this really does support them in all areas of Maths!
 Science	In Science, this half term, children will be learning about Properties of materials. The children will be conducting experiments and learning about conductors and insulators. https://www.bbc.co.uk/bitesize/topics/zj44jxs
 RE	During RE, children shall be starting a brand new, exciting unit with lots of reading opportunities. Our first unit is 'Rama and Sita.' During this unit, children will be looking at ancient stories and focusing on the story of Rama and Sita and where Hinduism derives from.
 Computing	In Computing, children will be focusing on programming. In this unit, learners will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge.
 History	During this term, the children will be focusing on 'Roman Britain' during their History lessons. Children will be exploring how Romans invaded Britain along with the Roman town Aquae Sulis and Hadrians Wall.
Geography	In Geography, our new unit is called, 'Coastal processes and landforms.' During this unit, we will be learning all about coastlines, including how they are formed and some of the features and processes involved. We shall also be exploring the Jurassic coastline and coastal habitats.
 Art and Design	This half term, the children will be developing their drawing skills, the topic is called, 'Give me space.' They will be linking this to the artist Teis Albers and learning how he brings elements from nature and pop art together with his own signature style.
 PE	During this half term, the children will be learning to dance. This unit will focus on WWII dances. We will learn about different dance styles that were popular before and during the wartime period and give them the opportunity to choreograph their own interpretive dances based on an event from the time. The children will learn steps from the Charleston, Lambeth Walk and Lindy Hop, while developing their technique and performance skills. PE is every Monday. Please remember that the children must wear PE kits from home and wear joggers, a white or blue shirt and trainers.
 Music	In Music, the children will be exploring Shosholozza, a traditional South African song and will play the accompanying chords using tuned percussion. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.
Modern Foreign Languages	This half term, the children will be learning Latin. They will be learning how to use adjectives to describe themselves.
PSHE	In PSHE this half term, the children will be focusing on Healthy lifestyles, facts on legal substances- tobacco, substance abuse, creating a safe zone and managing online information.



Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school** and **comes to school every day**. School starts at **8.40am**.

THANK YOU