

Year 6 Newsletter -Autumn 2 2025

Dear parents, welcome back after the half term break.
We hope that you have all had a restful week. This newsletter outlines all of the learning that your children will be doing during this half term. We hope that you find it useful.
Mrs Asam and Mrs Abdi

 English	This half term Y6 will be focusing on Fiction and Non-Fiction. Our Shared Reading text will be 'The Explorer' by Katherine Rundell. Our author of the term is Katya Balen. https://openlibrary.org/ This is a free online library where you can access a range of books.
 Maths	During this half term, children will be focusing on Fractions. This will include identifying equivalent fractions, finding fractions of amounts as well as adding, subtracting, multiplying and dividing fractions.
 Science	In Science this half term, children will be learning about Electricity and Renewable energy. BBC Bitesize is a great website for your children to do some extra reading. https://www.bbc.co.uk/bitesize/topics/z88vwsq
 RE	During RE, children shall look at Understanding Christianity and Incarnation.
 Computing	In Computing, children will be focusing on how computing systems and networks help with communication and collaboration.
 History	Our History unit this half term is The Roman Empire. Children will discover what sources can reveal about Roman ways of life.
 Geography	Our Geography unit this half term is Population. Children will look at how and why population distribution varies across Great Britain.
 Design and Technology	During Design and Technology, we will be focusing on the unit of Textiles in order to design and make waistcoats.
 PE	During this half term, children will take part in Gymnastics during their PE lessons. Please ensure that children come to school with correct PE kit every Thursday.
 Music	In Music, children will be singing popular Songs of World War Two.
 Latin	In Latin, children will focus on Numerals and the Verb 'To Be.'
 PSHE	In PSHE this half term, children will begin by focusing on similarities and differences between race, ethnicity and culture as well as look at gender stereotypes.



Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is ***on time for school and comes to school every day.*** School starts at ***8.40am.***

THANK YOU