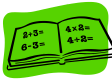


Reception Newsletter – Autumn 1 2025

Welcome to Reception!

A warm welcome to our new families, and to our nursery parents joining us for the next stage. We're excited for a year full of learning, friendships, and adventures. We look forward to working with you to support your child's growth and development throughout this important year.

Mrs Khan and Mr Kassim

Literacy 	This Autumn term, our Reception children will begin learning to read and write using the Sounds-Write phonics programme. They will practise hearing and identifying sounds in words. They will also learn to blend sounds to read simple words like "sat" and "mat." The children will begin to segment sounds to help them spell. They will build confidence in reading and writing simple words. This term in English, we will be focusing on poetry, exploring rhythm, rhyme, and language through fun and engaging texts. We'll also continue to practise correct letter formation and use every opportunity to develop our early writing skills across different areas of learning. Our author focus for the Autumn term is John Burningham. The children will be introduced to some of his award-winning books, including <i>Mr Gumpy's Outing</i>, <i>The Shopping Basket</i>, and <i>Would You Rather...?</i>, as we learn more about his storytelling style and characters. In Shared Reading, we'll enjoy <i>Oliver's Vegetables</i> by Vivian French, a delightful story that supports our learning about healthy eating and seasonal changes, while developing early comprehension skills.
Maths 	This term in Maths, children will build strong early number skills through practical, playful learning. They will explore numbers to 5, focusing on counting accurately, recognising numerals, and understanding the one-to-one correspondence between numbers and objects. They will learn to compare groups using the language of more, fewer, and the same, and developing an understanding of patterns, sorting, and matching. These foundations help children build a deep understanding of number and problem-solving skills that will support their learning throughout the year. You can support at home by counting objects together, spotting numbers in the environment, and encouraging your child to explain how they know which group has more or fewer items.
Understanding the World-Science 	This term, we have been learning about our five senses, observing the changes between night and day, and exploring seasonal changes such as how the weather and environment are different in autumn. Children are also beginning to notice similarities and differences in their surroundings and talk about their own experiences in the natural world. These activities support curiosity, observation, and early scientific thinking.
RE 	This term, the children will be learning about the Christian belief that God created the world. They will explore the beauty of the natural world and begin to understand that Christians believe God made everything. The children will be encouraged to talk about what they see in nature, express their ideas through art and play, and reflect on how they can care for the world around them.
Understanding the World-History 	During this term, children will be focusing on History. Our Topic will be, '<u>Growing up</u>.' They will talk about their families and homes, sharing who lives with them and what makes their family special. They will discuss jobs family members do, learning how everyone plays a role in the household. Children will also reflect on activities and celebrations they enjoy with their families, building awareness of routines and special times. These experiences help children understand the words "then" and "now", compare past events with the present, and develop a sense of identity and belonging.
Expressive Arts and Design 	During the term, children will be focusing on Art and Design. Our Topic will be, 'Drawing: Marvellous marks.' In this unit, children explore mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.
PE 	During this half term, children will be developing their <u>Gymnastics skills</u>. In this unit, they will learn to move and balance like different jungle animals. They will be experimenting with moving around, under, through and over small and large equipment. Finally, they will be creating their own gymnastic sequence. Please remember that children are to come into school dressed in their PE kits every <u>Thursday</u>. The PE kit should consist of a plain navy blue or black tracksuit and a plain white or blue t-shirt.
Music 	During this term our topic will be, 'Exploring sounds.' Children will explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them.
Personal, Social and Emotional Development (PSED) 	This term, the children will be learning to show awareness of their own needs as well as the needs of others. They will begin to recognise and talk about their feelings and will be supported in learning how to manage their behaviour in different situations. We will also encourage them to share their personal likes, dislikes, and preferences, which will help build their self-confidence. Through play and group activities, they will learn to take turns, work cooperatively, and understand classroom rules so they can make positive choices.

Attendance



In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school** and **comes to school every day**. School starts at **8.45am**.

THANK YOU