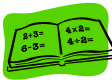


Reception Newsletter - Summer 2 2025

Dear Parents,

Welcome back! We hope that you have had a good rest over the holiday. We have so many exciting things planned for your child for this half term!

Mrs Khan and Miss Begum

Literacy 	In phonics, we are continuing to learn new sounds. We will use these new sounds to build on reading words and sentences. We will also be learning to read more high frequency words. High frequency words are useful to know and recognise straight away. In English, we will be focusing on fiction writing. We want to continue to apply our knowledge of forming letters correctly when writing. We will be using every opportunity we can to practice our writing. Our Shared Reading text this term will be 'Owl Babies' by Martin Waddell.
Reading for Pleasure 	We love to read in Reception. We use our book corner to relax and enjoy looking at a range of books. Our author focus, for the Spring Term, is Mini Grey. This term, we will get to know more about her and begin to read some of her award-winning books such as Egg Drop, The Pea and the Princess, Biscuit Bear, Traction Man and The Adventures of the Dish and the Spoon.
Maths 	During this half term, children will become more familiar with numbers beyond 10 and the pattern of numbers to 20 and beyond. We will be continuing to explore and compare each number carefully. By the end of this term, we will have a good understanding of how each number is made up and the different ways to represent each number. This unit will start to develop our understanding of what happens to the value to numbers as we count forwards or backwards, and how to find one more and one less.
Understanding the World-Science 	During this half term, children continue to use the language of 'same' and 'different' to compare a range of environments, including their own. Children also have the opportunity to observe key features of ocean habitats and animals which live underwater. After looking in detail at these environments, children will be exposed to how pollution can impact the natural world and living things.
RE 	In RE, this half term, the children will be learning about the following dispositions: Disposition: Creating unity and harmony: Disposition: remembering roots Disposition: Expressing Joy Disposition :Being temperate Disposition: Being modest and listening to others Disposition: Being hopeful and visionary
Understanding the World 	During the Summer term, children will be focusing on Geography. Topic: Around the world The children will be exploring diverse global environments, comparing them to local ones through activities using digital map exploration, books and role play to enhance the understanding of geography and cultural differences.
Expressive Arts and Design 	During this half term, children will be focusing on Design and Technology. They will explore what is meant by 'waterproof,' 'floating,' and 'sinking,' then experiment and make predictions with various materials to carry out a series of tests. They will learn about the different features of boats and ships before investigating their shape and structures to build their own.
PE 	During this half term, in PE, the children will practise a range of skills, using some small equipment. They will be learning how to throw, run and jump in a range of different ways. Children's learning will be linked to a range of Olympic sports. After this series of lessons they will take part in an Olympic multi-skills competition. Please remember that children are to come into school dressed in their PE kits every Tuesday. Children should come dressed in a plain navy blue or black tracksuit and a plain white or blue t-shirt.
Music 	Our topic for this term is: Big band The children will be learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.
Personal, Social and Emotional Development (PSED) 	This half term, in PSED children will be learning about: - Building Relationships, - Self: Regulation and Managing- Self.



Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school and comes to school every day**. School starts at **8.45am**.

THANK YOU