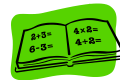


Reception Newsletter - Summer 1 2025

Dear Parents,

Welcome back! We hope that you have had a good rest over the holiday. We have so many exciting things planned for your child for this half term!

Mrs Khan and Miss Begum

Literacy 	In phonics, we are continuing to learn new sounds. We will use these new sounds to build on reading words and sentences. We will also be learning to read more high frequency words. High frequency words are useful to know and recognise straight away. In English, we will be focusing on non-fiction writing. We want to continue to apply our knowledge of forming letters correctly when writing. We will be using every opportunity we can to practice our writing. Our Shared Reading text this term will be 'Owl Babies' by Martin Waddell.
Reading for Pleasure 	We love to read in Reception. We use our book corner to relax and enjoy looking at a range of books. Our author focus, for the Spring Term, is Mini Grey. This term, we will get to know more about her and begin to read some of her award-winning books such as Egg Drop, The Pea and the Princess, Biscuit Bear, Traction Man and The Adventures of the Dish and the Spoon.
Maths 	During this half term, children will be exploring length, height, and time. We will then be focusing on numbers up to 10. We will be continuing to explore and compare each number carefully. By the end of this term, we will have a good understanding of how each number is made up and the different ways to represent each number. This unit will start to develop our understanding of what happens to the value to numbers as we count forwards or backwards, and how to find one more and one less.
Understanding the World-Science 	During this half term, children will explore and sort animals based on their simple features. They will also explore simple forces for the first time and look into how objects move on different surfaces such as ramps. By the end of this term, we will be able to describe forces as 'pushes' and 'pulls'.
RE 	In RE, this half term, the children will be learning about the following dispositions: ▪ Being Loyal and Steadfast ▪ Being Accountable and Living with Integrity ▪ Being Curious and Valuing Knowledge ▪ Being Imaginative and Exploratory ▪ Appreciating Beauty ▪ Being Attentive to the sacred as well as the precious
Understanding the World 	During the Summer term, children will be focusing on History. Our Topic will be, Peek into the past. There will be opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.
Expressive Arts and Design 	During this half term, children will be focusing on Art and Design. They will be exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.
PE 	During this half term, in PE, During this set of six lessons, children will learn all about jumping, rolling and balancing. They will learn to perform different types of jumps and balances on the floor and on different gymnastics equipment. They will also learn different types of rolls, which they will practise and perform in the gymnastic sequences they create. Please remember that children are to come into school dressed in their PE kits every Tuesday. Children should come dressed in a plain navy blue or black tracksuit and a plain white or blue t-shirt.
Music 	Our topic for this term is: Transport. The children will be using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.
Personal, Social and Emotional Development (PSED) 	This half term, in PSED children will be learning about: - Building Relationships, - Self: Regulation and Managing- Self.



Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school and comes to school every day**. School starts at **8.45am**.

THANK YOU