

Christ Church C. of E. Primary School

Special Educational Needs Summary Information Report

Welcome

Welcome to Christ Church C. of E. Primary School's Special Educational Needs information report.

My name is Maymoona Khan. I am the SENDCO at Christ Church Primary School. My role is to work with children, parents, teaching staff and the school's leaders to do everything we can to support children with Special Educational Needs and Disabilities (SEND).

SEND Information Report

The information report is to tell you about how the staff at Christ Church work to support children with additional or different needs.

Who to contact about Special Educational Needs at Christ Church Primary School?

Mrs. Khan is the Special Educational Needs and Disabilities Co-ordinator (SENDCo). Mrs. Khan has day-to-day responsibility for reviewing our SEN policy and arranges specific provision made to support individual pupils with SEN, including those who have Education, Health and Care plans.

You can make an appointment to see either Mrs. Khan by speaking to the school office (0121 675 512) or you can send an email at: enquiry@christch.com.

The kinds of Special Educational Needs Christ Church make provision for and how provision is measured.

Types of need and what that could look like	Examples of support in our school	How we check it is working.
Cognition and Learning Some children find learning more difficult than others. They	We use Individual Target Plans (ITPs) to set work for children based on their needs. We have teaching assistants	We review ITPs regularly and when needed Teaching staff meet

may need: • More time to learn new things and to think about their answers; • For information to be repeated or presented in a different way; • Help to hold information in their heads during a lesson; • For new learning to be broken down into small bits of information.	who are trained to: • Support in class, adding to what the class teacher is doing • Take children out of class to help with things they are finding difficult to learn. We have support from specialist teachers and outside agencies to support children with learning needs.	regularly to talk about every child's progress and how to support them with their learning needs. We use a whole school assessment system to look at data which tells us who needs help. We talk to parents, children and agencies regularly to review the progress children are making.
Communication and Interaction Some children need help to develop their communication skills and learn how to interact with other people. They may need: • Help with their speech and language skills; • Help to understand what others mean when they are talking; • Help to deal with things in the environment that are new, like unusual smells and sounds; • Help to learn about topics	We use Speech and Language Therapy Services to help children with language needs We help children when things change by using transition booklets and visual timetables We sometimes teach children new topics and words before they see it in the classroom, so they are ready for the new learning We work with the Communication / Autism Team (CAT) to help children	We review speech, language and communication targets regularly Teachers talk to each other about the progress children are making The SENDCo and the Children's Team look at what is being provided and how it's working The children are given time to feedback about what works and

that are new and unfamiliar; • Help to feel ok about times when things change.	who learn in different ways We use PECS with children who have a wide range of communication difficulties. PECS starts by teaching a child to initiate communication.	what doesn't work for them.
Social, emotional and mental health difficulties Some children find it hard to manage their feelings and behaviour. They may need help to: • Follow our school rules • Understand how they are feeling • Make friends • Keep themselves and others safe • Listen and follow instructions	We get advice from Educational Psychology, and a Psychotherapist trained in working with children who have social, emotional and mental health needs. We work with City of Birmingham School to develop strategies for children with behavioural needs. Teachers set high expectations for behaviour and have support from school leadership to do so.	Everyone at school takes responsibility to support children with Social, Emotional and Mental Health needs. Everyone is aware of their duty to report, monitor and plan for the needs of individuals. Pupil Progress Meetings includes time to discuss how children are developing, including their social and emotional skills.
Sensory and/or physical needs Some children have a disability which can mean that accessing the school building and the curriculum can be more	Our school is made to be as accessible as possible. We work with the Physical Difficulties Support Service	We carry our risk assessments and reviews of children's needs regularly.

challenging. They may need: • Help with their hearing or vision • Help getting around the building • Help with their specialist equipment such as specialised chairs, hearing loops, CCTV monitors, wheelchairs, feeding and special medical equipment, medication, other walking aids etc. • Help with writing and using handheld equipment such as writing and in PE lessons • Help if they have more than one physical disability or medical needs that need a trained person to support with.	(PDSS) and Sensory Support for visual and hearing impairments. We work with Occupational Therapy and other agencies who give advice.	We ask outside agencies to review our setting when we have children who have specific needs. We consider children's sensory and physical needs when they move to new classrooms and to new settings.
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How school identifies and assesses Special Educational Needs

At Christ Church, all staff are involved in assessing children in order to identify whether a child has special educational needs. We do this by:

- Observing children in class, looking at their books and speaking to their teachers about what the child can and can't yet do
- Using school test results such as the Year 1 Phonics Check, End of Key Stage 1 Assessments (SATs) and other published resources to find out exactly what a child can do

- Using information from parents, carers and from gaining the views of the child
- Working with specialist teachers and outside agencies who advise and assess children
- Using information from previous schools or settings.

If we think that a child has additional needs, we use a graduated approach to finding out what level of support they might need.

We will assess the child in more detail, plan how to support them, carry out the support for a period and then review how well it has worked.

How school knows the progress that is being made by pupils with Special Educational Needs.

At Christ Church we use a whole school tracking system called Insight. This helps us to know what all children have learnt and what their next steps are.

Children with Special Educational Needs are also tracked on this system using the Birmingham Access to Education Language, Literacy and Maths Continuums which tell us about progress that is broken down into smaller chunks.

This system is really good at showing us small steps of progress for children with additional needs so we know exactly how best to help them.

The extra-curricular activities pupils with Special Educational Needs can access at Christ Church.

We believe that all children are entitled to a broad and balanced curriculum. This includes access to fun and stimulating contexts and extra-curricular activities.

All children, including those with SEND can participate in after-school clubs such as football, basketball and 'School Choir'.

Christ Church has a number of children who have physical and sensory needs. For some children with these needs, it's necessary to seek and follow the advice of

medical professionals about how they may access our sports clubs. We make every effort to ensure children with SEND can access as many of these clubs as possible.

Training for staff at Christ Church so all teachers can meet the needs of pupils with Special Educational Needs.

Christ Church makes sure that all our staff are well trained and have regularly updates to their training. The following table shows the training that all staff and specific staff currently have:

All Staff	Specific Training for some staff
SEND Code of Practice	Precision Teaching TAs
Team Teach	WELLCOMM-speaking & listening
Level 1 AET Autism Training	Pre-post tutoring TAs
Epi-Pen Training	ADHD strategies TAs
Asthma awareness	Autism strategies TAs
SEND Toolkit for literacy and Maths	TA 1:1 training for individual pupils with learning, autism & ADHD difficulties via linked outside agency workers.
Strategies & resources to support the full range of pupil need in school	

Additional specialists help for pupils at Christ Church.

In our school, if we feel a pupil needs more specialist help, we can work with the following people:

Agency or Service	Who they work with	How school can get in touch with them
Educational Psychology Service (EPS)	Children with complex needs and where an application for an Education, Health and Care Plan assessment is made	School has an allocated Educational Psychologist who the SENDCo is in regular contact with. Parental consent is required.

Pupil and School Support Service (PSS)	Children who are working below the expected level or who have cognition and learning difficulties	We have a PSS Teacher who visits regularly. The SENDCo will speak with parents if they feel a PSS teacher should work with individual pupils.
Communication Autism Team (CAT)	Children who are being assessed for or already have a diagnosis of autism or social communication difficulties	We have an allocated worker who we can contact after a referral has been made to the team. Parental consent is required.
Physical Disability Support Service (PDSS)	Children with Physical Difficulties which impact on their school access. They also provide training for staff	We have an allocated worker who we can contact after a referral has been made to the team. Parental consent is required.
Sensory Support Service (SSS)	Children who have hearing or visual impairment	Pupils are usually referred following a medical diagnosis; however, school can contact them for general advice.
Speech and Language Therapy Service	Children who are having difficulty with speech, language or communication. Children can have an in-depth assessment and intervention where needed	We work with West Midlands Independent Speech and Language Therapy Service who provide an allocated Therapist to work with children in school. Parental consent is required.
School Nurse	Children with medical needs and their families.	The school can arrange meetings with School Nurse. The school Nurse will meet parents who have been referred to their service. Parental consent is required.

How parents of our pupils with Special Educational Needs can be involved.

Christ Church Primary School have an open-door policy and we are always available for parents to contribute to their child's education.

Our website has lots of information about our curriculum and the support children can get. In addition to this website information, we offer our parents:

- Regular meetings with the SENDCo
- A Parents consultation termly where children's additional needs can be discussed
- Parents are invited to reviews of provision where appropriate
- We signpost to parent groups and other services.

How pupils with Special Educational Needs are involved in their own education.

We involve children by prioritising development of independent learning skills. We involve children in a variety of ways, including:

- We have access to Person-Centred Trained staff who help us to involve children in reviews of their needs.
- Some children have a 'one-page profile' to help them and their teachers understand their needs.
- We have visual timetables which help children understand what they need to do
- Some children have help to assess their own learning and the curriculum is personalised where needed.

How to make a complaint about a child with Special Educational Needs.

If you are a parent of a child at Christ Church who has Special Educational Needs, and there is something which you think is not quite right, please contact the class teacher in the first instance. They will then contact Mrs Khan the SENDCo.

Alternatively, please visit our school office or telephone 0121 675 5121. Our staff will then talk to you about how you can get in contact with our SEN Governor Mrs. Marley.

How the governing body involve other people in meeting the needs of pupils with Special Educational Needs including support for their families.

The SEN Governor is Mrs. Marley and Mrs. Khan (SENDCo) and her meet three times a year, before governor meetings, so that Mrs. Marley can report back on the provision for children with Special Educational Needs and the support they get from the school and their partners.

The support services that can help parents with pupils who have Special Educational Needs.

Name of Support Service	How they can support parents	How you can contact them
Autism West Midlands	Support and advice are given and opportunities to meet regularly	Telephone: 0121 450 7582 Website: www.autismwestmidlands.org.uk
SENDIASS	The Local Authority's impartial advice and support service	Telephone: 0121 303 5004 E-mail: sendiass@birmingham.gov.uk
Forward Thinking Birmingham (including CAHMS)	A range of services and facilities focussed on the individual needs of 0-25 year olds. 24/7 access to mental health crisis support.	Telephone: 0300 300 0099 Write: Access Centre 5th Floor, 1 Printing House Street, Birmingham, B4 6DF

How Christ Church supports pupils with Special Educational Needs through transition.

When a child with special educational needs starts at Christ Church, we:

- Meet with them and their parents to ask and answer questions about their needs.
- If necessary, provide a transition book with photos and information about their new school.
- Arrange visits to the school and any workshops that are appropriate prior to their start date.

When a child with special educational needs moves into a new class at Christ Church, we:

- Can give the child a transition book so they have information and pictures about their new classroom and teachers.
- Talk to the child and their family about any changes and how to support at home.
- Introduce the child to their new class and teacher well before their transition.

When a child with special educational needs leaves Christ Church in Year 6, we:

- Work with the child's new school to make sure they have a transition which is as easy as possible for them.
- Talk to key staff at the new school about the child's needs and hold a review meeting if needed.
- Help to arrange visits to the new school if required and appropriate to do so.

How parents can find the Birmingham Local Authority's local offer.

Birmingham City Council has a website which has up-to-date information about the range of services provided for children with Special Educational Needs. You can access the Birmingham Local Offer by visiting the following website:

<https://www.localofferbirmingham.co.uk>