



Nursery – Christ Church Curriculum Overview

At Christ Church School, Nursery Curriculum document displays the progression of knowledge and skills throughout the year. Outcomes for each area of learning are taken from the Statutory Framework for the Early Years Foundation Stage. This document, in addition to Birth to 5 Matters and Development Matters, is used to ensure that learning and developmental needs are met across all areas of learning. Our curriculum reflects age-related expectations at key points over the year. However, we are mindful that all children have unique starting points. Therefore, we assess them using the Birth to 5 Matters guidance and then adapt our curriculum accordingly to meet their individual needs. In addition to our annual Autumn intake of pupils, we also have a Spring and Summer of 'Rising 3's'. Our 'Rising 3's' will spend approximately a year and a half in Nursery (depending on their start date), so we have ensured that our curriculum provides opportunities for these pupils to further deepen and embed their learning, so that they are fully ready for Reception.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spirituality Themes	Igniting the fire Windows, Mirrors and Doors					
Weekly Themes	All About Me Me and my Family My home What I would like to be when I grow up People Who help us Harvest Seasonal theme: Autumn	Fireworks Diwali Remembrance Day Interfaith Week Nursery Rhymes Stars Hibernation Christmas/Nativity Seasonal theme: Autumn-Winter	Weather Snow and Ice Winter Trees Favourite Foods Lunar New Year Seasonal theme: Winter-Spring	Farm Baby Animals Lifecycles Caterpillars/Butterflies Minibeasts Seasonal Theme- Spring	Seeds Flowers/Plants Beans Weather: Clouds/rain/rainbow Seasonal Theme- Spring-Summer	Traditional Tales/fantasy Rainforest Beach Toys Healthy eating Seasonal Theme Summer
English	Fiction The Little Red Hen		Fiction/Non-Fiction (Instructions) The Magic Porridge Pot – How to make porridge.		Fiction The Enormous Turnip	
Author for the term	Julia Donaldson		Atinuke		Dapo Adeola	
Additional reading books	We are all Different Our Class is a Family The Gruffalo Not Now Bernard My Hair Owl Babies	Whatever Next Poppy and the Blooms Goldilocks and the 3 Bears How to Catch a Star Sleep, Big Bear, Sleep One Wild Christmas	Singing in the Rain How to Catch a Rainbow Here Comes Jack Frost One Duck Stuck Little Glow	The Worrysaurus The Hungry Caterpillar The Three Little Pigs Elmer Mama Built a Little Nest A Squash and a Squeeze	We Found a Seed Jack and the Beanstalk Stick Man The Cloudspotter	Monkey Puzzle The Sea Saw Billy's Bucket
Personal, Social and Emotional Development	Separating from parent/carer Class rules Washing hands Playing with friends	What adults can help me? Looking after our things Drinking water Playing partner games	Confidence with visitors Healthy foods Sharing Playing in a group	Confidence out on a walk Exercise Turn-taking	Confidence visiting shop Being calm Brushing teeth Healthy foods Consider other's feelings	Confidence visiting Using the toilet Listening to friends Compromising
Communication and Language	Singing songs/rhymes Looking at picture books Talking about self and family Develop topic vocabulary.	Singing songs/rhymes Listening to stories Talking about celebrations Following instructions	Singing songs/rhymes Listening to stories Talking in short sentences Understanding 'Where?' questions	Singing songs/rhymes Listening to stories Listening to traditional tales	Singing songs/rhymes Listening to stories Answering story questions Talking about settings	Singing songs/rhymes Listening to stories Follow 2 part instructions Understanding 'Why?' questions



		Understanding 'What?' questions Develop topic vocabulary.	Develop topic vocabulary.	Understanding 'When?' questions Talking about characters. Develop topic vocabulary.	Understanding 'Who?' questions Develop topic vocabulary.	Using story vocab e.g. Once upon a time Develop topic vocabulary.
Physical Development	Riding a scooter Large mark making Digging skills Hand washing hygiene	Riding a tricycle Zipping up coats Pouring skills Drinking water	Throwing ball Using hammer Finding a comfortable grip using pencils Healthy eating	Climbing using alternate feet Balancing on planks Importance of exercise	Hopping Skipping Balancing on one leg Running to negotiate space Writing familiar letters	Teamwork to carry large objects Showing a dominant hand for mark making Using loop scissors to snip
Mathematics	Comparison Shape, Space and Measure 1 Pattern 1 Counting 1	Counting 2 Subtising 1 Pattern 2 Shape, Space and Measure 2	Subtising 2 Counting 3 Shape, Space and Measure 3 Pattern 3	Counting 4 Shape, Space and Measure 4 Subtising 3 Comparison 2	Pattern 4 Shape, Space and Measure 5 Pattern 5 Subtising 4	Counting 5 Pattern 6 Counting 6 Comparison 3
Understanding the World	History: Being a baby and growing up Geography: People who help us Science: Body parts RE: Harvest festival/Creation Computing: Using camera	History: Poppy Day Bonfire Night Geography: Using a globe Science: Cooking – cooling and heating RE: Celebrations - Diwali and Christmas Computing: Using IWB	Geography: Seasons Hot and cold places Science: Light, dark and shadows RE: BAS dispositions Geography: Our local area walk Science: Materials Computing: Using apps on iPad	Science: Caring for animals Butterfly life cycle RE: Palm Sunday/Easter/Salvation	Science: Water cycle Forces/Magnets Science: Seeds/Plants Computing: Interactive games Geography: Weather RE: BAS Dispositions	Science: Floating/sinking Wind-up toys/pulleys History: Toys Timeline Geography: coastal area Computing: Beetbots RE: BAS Dispositions
Expressive Art and Design	Singing songs/rhymes Large scale mark-making *portraits Free drawing	Singing songs/rhymes Painting on flat surfaces *fireworks/Mehndi Painting at easel Jackson Pollock art	Singing songs/rhymes Drawing Colour mixing Drawing shapes	Singing songs/rhymes Painting with various tools Piet Mondrian art	Singing songs/rhymes Painting on materials Observational drawings-plants	Singing songs/rhymes Painting techniques Andy Goldsworthy art