



Appendix 1

Inappropriate Behaviours

Low Level	Moderate Level	Serious Level
- Fidgeting/fiddling - Telling Tales - Deliberately dropping litter, including food at lunch time - Noisy e.g. talking/shouting - Straying from task - Unkind remarks - Bad language – one off - Telling untruths - Pushing in line - Borrowing without permission - Failing to respect the school environment Any persistence of low-level behaviours would move into the moderate level.	- Consistently shouting out - Consistent lack of effort with work - Distracting others - Fighting - Stealing - Disregarding adults - Threatening/aggressive behaviour - Refusal to co-operate - Failing to respect the school environment Repeated incidents of any moderate behaviour will lead to loss of Golden Time (15 minutes)	- Serious assault - Vandalism and extreme damage to school property - Serious physical or verbal threats to staff or children - Violent outbursts – physical or verbal - Use of drugs, substances or solvents - Leaving class/school without permission Headteacher Parents informed/

Sanctions/Procedures

Low Level	Moderate Level	Serious Level
- Frown - Verbal reminder of expectations - Withdrawing attention - Repeat activity properly - Sit alone/moved to another table - Reward others - Warning related sanction e.g. completing work, clearing up mess - Follow step 1 – 3 of sanctions	- Time deducted from break - Sit alone - Standing out at wall etc. at break/ lunch time for associated inappropriate behaviours - Follow step 4 of sanctions - Loss of golden time Repeated incidents of any moderate behaviours will lead to loss of Golden Time (15 minutes)	Repeated use of moderate sanction plus - Move to step 4 of sanctions - Involve parents - Behaviour report - Individual Behaviour Plan (IBP) - Behaviour Chart - Involve outside agencies - Lunchtime exclusion (if behaviour relates to this time of the day) Head Teacher/Deputy Head Teacher * Fixed Term Exclusion * Permanent Exclusion

***These sanctions can only be applied if the correct procedures are followed.
The decision to exclude a pupil must be lawful, reasonable and fair.**