



Reception – Christ Church Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spirituality Themes	Igniting the fire within Windows, Mirrors and Doors					
Foundation Subjects						
Theme	All About Me	Celebrations	Amazing Animals	Growth & Change	Once Upon a Time	On the Move
Black History						
PRIME AREAS - Communication and Language, Physical Development & Personal, Social and Emotional Development						

ENGLISH	Autumn Term		Spring Term		Summer Term	
Author Focus	Jon Burningham		Nadia Shirleen		Mini Grey	
Writing	Poetry What I Like Gervaise Phinn Noises Off	Fiction Rosie's Walk Pat Hutchins	Poetry What do you do with a nose like this?	Fiction Duckie's Rainbow by Frances Barry	Non-fiction Could a penguin ride a bike? Bedoyere De La Camilla	Fiction Naughty Bus Jan and Jerry Oke
		Journey Tale		Journey Tale	Recount	Journey Tale
Shared Reading	The Enormous Turnip Irene Yates Theme – Working together		The Tiger who came to tea Judith Kerr Theme – Overcoming Problems		Owl Babies Martin Waddell Theme – Overcoming Fear	

<u>Maths</u>	- Getting to know you. (2 weeks) - Match, sort and compare (2 weeks) - Talk about measure and patterns (2 weeks) - Its's me 1, 2, 3 (2 weeks) - Circles and Triangle (1 week) 1, 2, 3, 4, 5 (2 weeks) - Shapes with 4 sides (1 week)	- Alive in 5 (2 weeks) - Mass and capacity (1 week) - Growing 6, 7, 8 (2 weeks) - Length, height, and time (2 weeks) - Building 9 and 10 (3 weeks) - Explore 3-D shapes (2 weeks)	- To 20 and beyond (2 weeks) - How many now? (1 week) - Manipulate, compose, and decompose (2 weeks) - Sharing and grouping (2 weeks) - Visualise, build and map (3 weeks) - Make connections (1 week) - Consolidation (1 week)
<u>Fluency</u>	Developing Early Number Sense - An awareness of the relationship between number and quantity - An understanding of number symbols, vocabulary and meaning - The ability to engage in systematic counting, including notions of cardinality and ordinality.		



	4. An awareness of magnitude and comparisons between different magnitudes 5. An understanding of different representations of number 6. Competence with simple mathematical operations 7. An awareness of number patterns including recognising missing numbers					
Personal, Social and Emotional Development	<u>Self-regulation:</u> <i>My feelings</i>	<u>Building relationships:</u> <i>Special relationships</i>	<u>Managing self:</u> <i>Taking on challenges</i>	<u>Self-regulation:</u> <i>Listening & following instructions</i>	<u>Building relationships:</u> <i>My family and friends</i>	<u>Managing self:</u> <i>My wellbeing</i>
Science <i>Understanding the World</i>	<u>All about me</u> <i>Body parts Senses Family</i>	<u>Sounds all around</u> <i>Sounds in our environment (Sequencing routes)</i>	<u>All around the World</u> <i>Warmth/ melting/ freezing Hot and cold places around the world Similarities and differences (animals, landscape, weather)</i>	<u>New life</u> <i>Chick, Frog, Butterfly life cycle Growing seeds</i>	<u>Materials</u> <i>Properties / identification Common Materials Use of senses</i>	<u>Forces</u> <i>Push/ Pull Different Transport Transport past and present Journeys into the past (dinosaurs)</i>
History/ Geography <i>Understanding the World</i>	<u>History:</u> <i>Growing up</i>	<u>Geography:</u> <i>Routes and maps</i>	<u>History:</u> <i>Peek into the past</i>	<u>Geography:</u> <i>Exploring maps</i>	<u>History:</u> <i>Adventures through time</i>	<u>Geography:</u> <i>Outdoor adventures</i>
Computing	<u>Networks and Systems 1:</u> <i>Using a computer</i>		<u>Programming 1:</u> <i>All about instruction</i>	<u>Computing systems and networks 2:</u> <i>Exploring hardware</i>	<u>Programming 2:</u> <i>Programming Bee-Bots</i>	<u>Data handling:</u> <i>Introduction to data</i>
Expressive Arts and Design	<u>Design and technology</u> <i>Structures: Junk Modelling</i>	<u>Art and design</u> <i>Drawing: Marvellous marks</i>	<u>Design and technology</u> <i>Textiles: Bookmarks</i>	<u>Art and design</u> <i>Painting and mixed media: Paint my world</i>	<u>Design and technology</u> <i>Structures: Boats</i>	<u>Art and design</u> <i>Sculpture and 3D: Creative Station</i>
Physical Development	Incidental PE	<u>Dance:</u> <i>Dinosaurs</i>	<u>Gymnastics:</u> <i>Gym in the Jungle</i>	<u>Game:</u> <i>Best of Balls</i>	<u>Gymnastics:</u> <i>Jumping Jacks</i>	<u>Games:</u> <i>The Olympics</i>
RE	<u>Creation UC</u>	<u>Incarnation UC</u>	<u>BAS</u>	<u>Salvation UC</u>	<u>BAS</u>	<u>BAS</u>
Bible Character		Mary & Joseph Mathew 1:18-25		Jesus		Adam Genesis 2:7
Music	Exploring sound Voice and body sounds – temp/dynamics	Celebration music Music from other cultures	Music and Movement Action songs: keep a beat/ expression	Musical Stories Creating music to convey a mood	Transport Use voices, bodies and instruments to create music	Big Band Playing and naming musical instruments

