

Christ Church C of E Nursery and Primary School

PE and Sports Premium Plan 2023 - 2024



Christ Church's Physical Education and Sport Vision Statement

At Christ Church C of E Nursery and Primary School, we believe that Physical Education is an essential part of every child's educational development. Through high quality Physical Education and Sport, we aim to provide every child with the opportunity to develop their overall wellbeing.

At our school, we strive to enable the students to appreciate and understand the value of Physical Education and its relationship to a healthy, active lifestyle. We also endeavour to develop the pupils' social skills, demonstrating the importance of teamwork and cooperation within group activities. As well as a broad and balanced curriculum, Christ Church also offers children the opportunity to participate in both intra and inter school competitive sports. This, therefore, helps to create an environment for which children can develop their understanding and values around competitive sports and physical activities.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to pupils;
5. Increased participation in competitive sport.

Total Amount - £27, 183.

Projected Spend - £26, 900

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children receive 2 full hours of Physical Education a week. Alongside this, children are engaged in a number of physical activities on a daily basis whilst out at playtime. A variety of sports and games are on offer throughout lunch and break times (both competitive and non-competitive). Children from KS1 and KS2 are also offered a range of extra-curricular activities after school. The Daily Mile is established within the school and is used across the school on a daily basis.	<i>Teachers</i> <i>Sports Plus Team</i> <i>Lunchtime supervisors</i>	<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that Percentage of total allocation: primary school pupils undertake at least 30 minutes of physical activity a day in school</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	The children and parents have suggested a variety of clubs that they would want to participate in, showing that they are engaging well with the extra- curricular opportunities. The waiting list for clubs that are full is also high, as all children want to participate. Children are talking more openly about their physical activity at home and what they enjoy doing for their daily exercise. We will use Star of the Week Assembly to recognise those who are doing well in PE, especially those who may not always be recognised.	<i>£16, 900 – Sports Plus Team and after-school clubs</i> <i>£3000 – additional sports equipment for use at lunchtimes/clubs/ certificates</i>

The children at Christ Church's have a desire to participate in the Physical Education lessons. They are now seeing it as an ideal opportunity to further develop their skills. The children have started seeing PE as an essential part to the curriculum and are always prepared for their lessons. CPD delivered linked to PE Power Lessons and Teachers working alongside Sports Plus Team to increase confidence, knowledge and skills We have continued to participate in competitive sporting events outside of school, taking a range of children, including whole classes to participate. This has led to different sports being taught to the children and them being more aware of new sports.	<i>Teachers Sports Plus Team</i>	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> <i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key indicator 5: Increased participation in competitive sport</i>	Children are showing their enjoyment of PE through the PE Power Lessons, as it is an opportunity to get involved in more discussions about the lessons and the different sports they are learning about. The children regularly talk about sport. They always want new equipment or a new type of sport to be run as a club. The children have a love of swimming and this is a huge encouragement to water safety. To create more sporting links with a variety of clubs to offer competitive sport to more pupils. To build connections with Local School Games Network in Sparkbrook. To continue to work with local schools to set up friendly competitions, in multiple sports	<i>£5000 for floor books to capture elements of PE sessions and learning abouts sports and sports men/women</i> <i>£3000 mini-bus hire</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Children were able to practice swimming safely and how to tread water. They were learning about keeping afloat if they were in danger and they were learning some key breathing techniques for when they were underwater.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Tracey Adams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tara Collins-Bullock: PE Lead</i>
Governor:	<i>Toby Crowe</i>
Date:	July 2023