

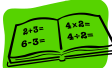
Year 1 Newsletter - Autumn 1 2026

Dear Parents and Carers,

Welcome to **Year 1** and our **Autumn 1 Newsletter**.

We hope you have all had a wonderful and restful summer break. It has been lovely to welcome the children into Year 1, and we are looking forward to an exciting term as they begin the next stage of their learning journey. This newsletter provides an overview of what your child will be learning during the first half of the autumn term. We hope you find it informative and helpful, and we look forward to working in partnership with you to make this a happy, successful and memorable year for every child.

Mrs Khan, Mrs Sweeney & Miss Parvaz

Literacy 	In Phonics, we will continue learning new sounds to help us read words and simple sentences. We will also practise reading and spelling common exception words. In English, we will develop our reading and writing through exciting texts. The children will practise letter formation, write simple sentences, and use capital letters, finger spaces and full stops correctly. Our author focus this term is Jon Klassen, and we will explore his stories and illustrations. Our shared reading text is <i>The Queen's Hat</i> by Steve Antony.
Maths 	This half term, we will be developing our understanding of place value within 10. The children will sort, count and compare objects, recognise and represent numbers, find one more and one less, and use the language greater than, less than and equal to. They will also begin ordering numbers and using number lines to support their understanding.
Science 	This half term, our topic is The Human Body. The children will learn to identify, name, draw and label the main parts of the human body. They will also explore their five senses, sight, hearing, taste, touch and smell, through exciting practical investigations.
RE 	This half term, we will be exploring the question 'Who do Christians say made the world?' The children will learn about the Christian Creation story in the book of <i>Genesis</i>, discover why Christians believe God created the world, and think about why Christians give thanks for and care for creation.
Computing 	This half term, our topic is Technology Around Us. The children will learn about different types of technology and how they help us in everyday life. They will develop their keyboard and mouse skills, learn the main parts of a computer, and begin to understand how to use technology safely and responsibly.
History 	This half term, our topic is How Am I Making History? The children will explore their own personal history by creating simple timelines, sharing special memories and learning about how childhood has changed over time. They will compare the past with the present and discover that some things change while others stay the same.
Art and Design 	This half term, our focus is Drawing: Exploring Line and Shape. The children will experiment with different types of lines and shapes, learn to control their pencil pressure, and create portraits inspired by the work of artist Brianna McCarthy.
PE 	This half term, the children will be exploring Dance: Seasons. They will develop their balance, coordination and movement skills through creative dance, working individually, with a partner and in groups. They will learn to move in time to music, create simple dance sequences and perform with growing confidence. Please remember that children are to come into school dressed in their PE kits every Thursday. Children should come dressed in a plain navy blue or black tracksuit and a plain white or blue t-shirt.
Music 	This half term, our topic is Keeping the Pulse. The children will learn to keep a steady beat through singing, clapping and playing instruments. They will explore rhythm, use their singing and thinking voices, and work together to perform simple musical patterns with confidence.
PSHE 	This half term, the children will learn about taking turns, sharing, friendships and families. They will also explore road safety and begin to understand how to stay safe online by learning about copyright, ownership, self-image and identity.



Attendance

In order for your child to get the best out of school and maximise their learning, please make sure your child is **on time for school and comes to school every day**. School starts at **8.45am**.

THANK YOU